



## AROUND THE WORLD

Dear Parents,

The world is a global village, no distance is too far and no place is beyond reach. There are lot of things that experiential learning can teach us. At Brats n Cuties, we believe in making a difference in the way education is imparted to the youngest segment of formal education.

Keeping this in mind, we bring to you the theme of the month "Around the world". We do tell the kids about our country INDIA, but seldom do we tell them about other major countries in the world. A holiday to a foreign country comes easy, but making children aware about various countries in the world is not seen a topic that can be discussed with the pre-schoolers.

Therefore, this theme would make the learning experience fruitful and interesting for children at Brats n Cuties on the same lines.

### Requirements:

- Globe
- Dummy passports made of dark blue paper with the child's passport photograph.
- Rubber stamps used in craft activities.



- Videos / photographs of places that we are talking about.

**Activity:-**

1. The teacher would tell the children that we live in a world that has many countries.
2. India is the country that we live in and like India there are several other countries in the world.
3. Then the teacher would tell the children that we live on the planet earth and the model of earth is called a Globe.
4. She would then show them what a globe looks like and would point out India on the globe. She would then tell them to get set to visit a new country and learn all about a new place.
5. The teacher would then spin the globe and tell the children that we will go around the world and visit a new country every week.
6. To begin with, in the first week the teacher would talk about USA. She would spin the globe and stop it and point USA out on the globe.
7. Then she would tell the children that it's a foreign country and is not a part of India. She would also discuss about its Capital, monuments (statue of liberty, white house) and the language spoken and also talk about the flora and fauna and show them videos related to things that are peculiar to the USA.
8. These activities would be repeated through the week emphasising every single point and at the end of the week, on the passport, the printed name of the country would be pasted under the heading "Now I know about".
9. The name of the country would be stamped and thus the learning about the first country would culminate.
10. In the next 3 weeks, on the same lines the teacher would talk about China (great wall of china, language, capital and toys being made in China), Australia (kuala, lama, kangaroo, Capital, Language and Sydney opera house) and Africa (the big 5 Animals, Capital, Monuments, volcanoes).
11. At the end of 4 weeks, all the children would be well versed with the 4 new countries and would be confident to recall all the details discussed about these countries.

These are just few examples and ideas we have been practicing at BnC to educate the children about **"The World Around Us"**.

We are eager to learn about your experience and more innovative ways of teaching this concept to your young one. Please share your ideas with us.

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**"WHAT WE LEARN BECOMES A PART OF WHO WE ARE"**

